Wellington Weekly

Welcome to Wellington and the Wellington International Pune!

From Master's Desk

Dear Parents and Wellington Community,

I take the liberty of this forum to talk about:

Within this week's, the Term has arrived in a blend of events and endeavours, each always with a unique purpose and significance. Amidst the hustle and bustle, I've had the privilege of engaging in numerous meetings with parents and students, and it's a sight to behold how the students are not only embracing but also excelling in the diverse activities that fill their days.

The essence of Term 3 has also been characterized by the spirit of collaboration. In the realm of sports and activities, each one organized by our dedicated teams, there's been a palpable sense of camaraderie and teamwork. These events are more than just competitions; they're platforms where friendships blossom and where students learn the true value of a sports team at work. Whether it's the strategic planning behind a match or the collective cheer from the sidelines, these moments are where bonds are strengthened and memories are made. I'm truly impressed by the way our students have come together, supporting each other and showcasing their skills with a sense of pride and sportsmanship.

Looking ahead, the excitement continues to build as we approach the culmination of this term. The anticipation of the upcoming Christmas Carnival is already in the air, and I can't wait to see the creativity and talent that will be on display. This event is a testament to the rich tapestry of cultures and traditions that make our community so special, and I'm looking forward to celebrating this diversity with you all.

Thank you for your continued support. We are looking forward to a productive and successful term.

Best wishes,
Dr Manoj Kumar

Primary School Community

Dear Primary Parents,

Time flies! It's Term 3 already!

Our first week back in school was filled with excitement and buzz. Our Year 1 children were thrilled to see their friends and teachers and settle back into their routines. Our Year 6 children were excited to start their journey as the leaders of the school.

As Year 6 children lead the school with pride, Year 1 children look up to them. It is a joy to see the children interact with each other in such a positive and caring way.

Our Reception children continue to develop their independence and are now moving into school by themselves. This is a significant milestone in their journey and we are very proud of them.

Pupil leadership opportunities continue to grow across the school. The Eco-Club – children of the environment – have been busy planting trees around the school. The Eco-Club children are also responsible for switching off lights and fans in classrooms when they are not in use. This is a wonderful opportunity to be a responsible citizen.

Our weekly assembly provides an excellent opportunity for us to come together as a school community. Children have been sharing their learning and showcasing their talents. Through these assemblies they are building their self-confidence and developing the communication skills that are so important for their future success. Thank you to all parents who have been able to attend these assemblies.

I thank you all for your support in the last academic year and look forward to a successful year ahead. Please do not hesitate to contact me if you have any questions or concerns.

Thank you, as always, for your continued support. We are looking forward to a productive and successful term.

Best regards,
Ms Sharmila Ranning

Senior School Community

Dear Senior School Parents,

I am delighted to have joined Wellington College in Pune and have already met many warm and enthusiastic students and parents. I am very much looking forward to working with you all to support your children in their learning and development. I have had a long career in education, most recently as Director of Studies (Secondary) at Wellington College in the UK. I have also worked in schools in Singapore and Malaysia, and I am very much looking forward to getting to know Pune and the wider community. I am also very much looking forward to working with the Senior School leadership team, and I am grateful to them for the warm welcome they have given me. We've all been busy making it happen in Dalawari Block.

The week has been one for the most memorable we've witnessed for our Year 12 and 13 Extended Project Qualification (EPQ) students. Over the past few days, they've been engaged in the culmination of their EPQ journey, presenting their research findings to their peers, teachers, and parents. It's been a remarkable display of dedication, curiosity, and intellectual growth. Watching these students delve into a wide array of fascinating topics – from the intricacies of artificial intelligence to the complexities of human psychology – has been truly inspiring. Their presentations have not only showcased their academic prowess but also their ability to think critically, communicate effectively, and engage with their audience in meaningful discussions.

Following the Easter break, we will welcome Year 9 students to Wellington College Pune. Year 9 is a crucial year in which students begin to develop the skills and habits that will support them in their GCSE and IB Diploma studies. We are very much looking forward to welcoming them to the Senior School and to supporting them as they start their journey with us.

Thank you, as always, for your continued support. We are looking forward to a productive and successful term.

Best regards,
Mr Andrew Hall

What's New

Ms Shweta Ranning
E-Learning Support Teaching Assistant

Ms Shweta Ranning joins us as a Learning Support Assistant with a strong focus on the early years. She has a wealth of experience working with children in this age group.

She recognises that children respond differently when you carefully tap into the pupil's individual needs. Ms Shweta Ranning is passionate about helping children to develop a love for learning and to reach their full potential.

With over ten years, her learning journey has been a quest to maximise resources that empower children to learn effectively. She is excited to be a part of the Wellington family.

Mr Harshavardhan Singh
Facility Manager

Mr Harshavardhan Singh is our Facility Manager and oversees the school's soft services. He graduated from Symbiosis International University with a degree in Hotel Management.

Mr Singh's work ethically supports pupils, parents and staff alike by ensuring that the campus environment is safe, clean and well-maintained. He is passionate about delivering a high level of customer service.

As a Facility Manager, he focuses primarily on the safety of pupils. Whether it's during a fire drill, a medical emergency or a lockdown, he is always ready to respond. He is also responsible for the maintenance, cleaning and security of the campus.

Something Special

Cambridge IGCSE Early Entrance Examination Results

Thursday, 18th January 2024

Wellington College International Pune is proud to announce the results of the Cambridge IGCSE Early Entrance Examinations conducted in October 2023. Students from Year 7 and Year 8 participated in this rigorous assessment.

To qualify before the Diploma Programme, students must be attaining an exceptional GRADE 9 (extension) in the Cambridge IGCSE examinations. Students who achieve GRADE 9 (extension) in Year 7 will be awarded a Cambridge IGCSE certificate in the subject.

These results represent a pioneering beginning for the IGCSE Early Entrance examinations in Wellington College International Pune. We congratulate all students who have achieved GRADE 9 (extension).

As IGCSE Early Entrance is open and closed for bookings on the second week respectively from Term 1 and Term 2, we look forward to seeing you in the next session.

SSI: Jenga in French

Wednesday, 17th January 2024

Year 8 French lessons in Dalawari Block have been filled with excitement and laughter as students, like Maya Sharma and Arjun Patel, engaged in a fun and interactive way to practice vocabulary and grammar. Using Jenga blocks, each student had to answer a question in French before they could remove a block from the tower. The game's suspenseful nature had students on the edge of their seats, as a single wrong answer could lead to the tower's collapse. This innovative approach to learning not only helped students retain information but also fostered a collaborative and supportive classroom environment.

Year 10: Starch and Iodine Experiment

Thursday, 18th January 2024

As part of the Biology curriculum, Year 10 students recently carried out a practical to investigate the presence of starch in different food samples using iodine solution. This experiment helped students develop practical lab skills, such as careful observation and safe handling of chemicals, while reinforcing their understanding of carbohydrates.

The investigation involved testing various food samples, including potatoes, bread, and rice, to see how the presence of starch would change the colour of the iodine solution. Students recorded their observations and discussed the results in relation to the structure and function of carbohydrates in living organisms.

Year 9: Metal Reaction Experiment

Tuesday, 16th January 2024

The Science team has been busy conducting practical lessons, with Year 9 students engaging in a hands-on experiment to explore the reactivity of different metals. Working in groups, students carefully placed pieces of metal, such as magnesium, zinc, and copper, into separate test tubes containing dilute hydrochloric acid. They observed and recorded the reactions, noting differences in the rate of bubbling and the temperature changes.

The aim of the experiment was to investigate the reactivity series, and students were encouraged to predict which metals would react more vigorously before carrying out the practical. This approach helped them develop their scientific thinking and understand the concept of displacement reactions. Safety was a key focus, with students wearing goggles and gloves throughout the experiment, and teachers closely supervising each group.

Continued on page 2

BDP: Interdisciplinary Learning in the DP English Classroom

Tuesday, 16th January 2024

The Diploma Programme (DP) English classroom is a vibrant space where students engage with literature and language in ways that go beyond traditional boundaries. Recently, the DP English team has been exploring the intersection of literature and other disciplines, such as history, psychology, and even science, to deepen students' understanding of the texts they study. This interdisciplinary approach encourages students to think critically about how different perspectives can shape our interpretation of literature and the world around us.

One of the key benefits of this approach is that it helps students develop a more holistic understanding of the texts they study. For example, when studying a novel set during a period of social change, students might explore historical documents or psychological theories to gain insight into the characters' motivations and actions. By making these connections, students can develop a more nuanced and sophisticated understanding of the text and its themes.

Through discussion and close analysis of the passages, students support critique skills and sharpen their ability to articulate their ideas clearly and persuasively. Overall, the DP English team's interdisciplinary approach is helping to prepare students for success in their future academic pursuits and beyond. By encouraging students to think critically about how different disciplines can inform their understanding of literature and the world around them, the team is helping to develop well-rounded, thoughtful, and engaged learners who are ready to take on the challenges of the 21st century.

Year 8: The Light Assembly

Friday, 19th January 2024

Year 8 students recently delved into the fascinating world of light and its properties during an engaging assembly. The session was led by Year 8 students, who had been studying the topic in their science lessons. They were excited to share their knowledge with their peers and demonstrate the concepts they had learned through various experiments and activities.

The assembly began with a brief introduction to the basic properties of light, including its ability to travel in straight lines, reflect off surfaces, and refract when passing through different materials. The students then moved on to more complex ideas, such as the electromagnetic spectrum and the behaviour of light waves.

The assembly was packed with an impressive array of live demonstrations and visual aids, ranging from simple experiments to more elaborate displays.

Behind the Scenes

Staff Birthdays

Voices of Wellington

Mr Mohan Joshi, Barrier of Mill Press, offers a reflective look at leading through challenging times in his article, Fortifying Communities: Faith, and Journeys to the Sea of Mind at Mill Press.

Click Here To Read

Forthcoming Events

Wellington Carnival	Monday, 19th January 2024
Wellington Carnival	Tuesday, 20th January 2024 to Wednesday, 28th January 2024
Primary School Parent Readers Meetings	Wednesday, 24th January 2024
Senior School Coffee Morning	Friday, 26th January 2024
Wellington Carnival	Friday, 26th January 2024

Video

The Friends of Wellington Christmas Carnival

Saturday, 16th December 2023

Click Here