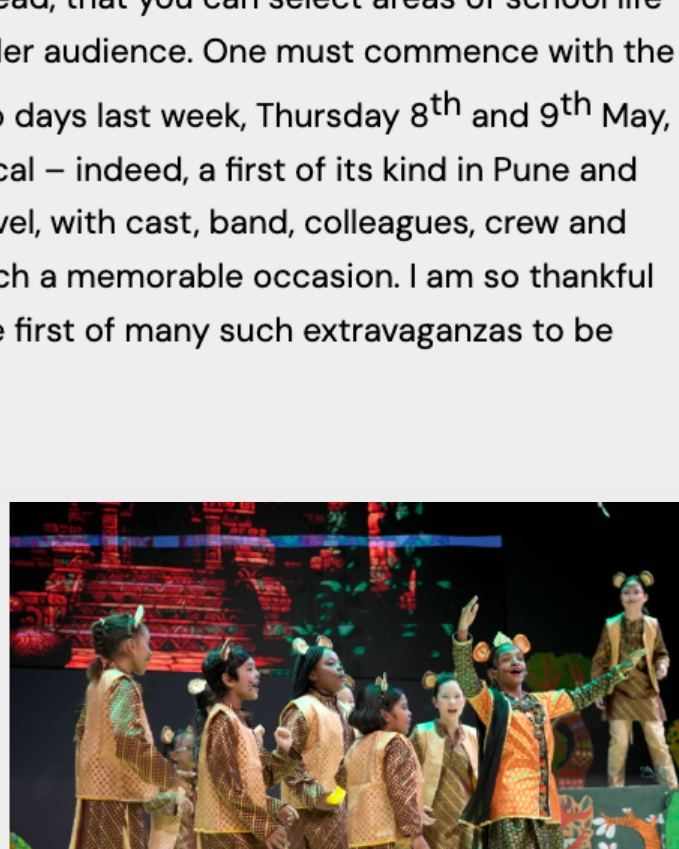




Wellington Weekly

16th May 2025

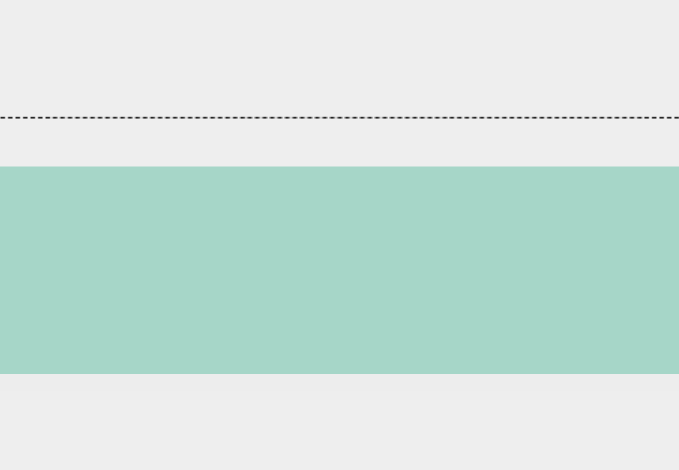
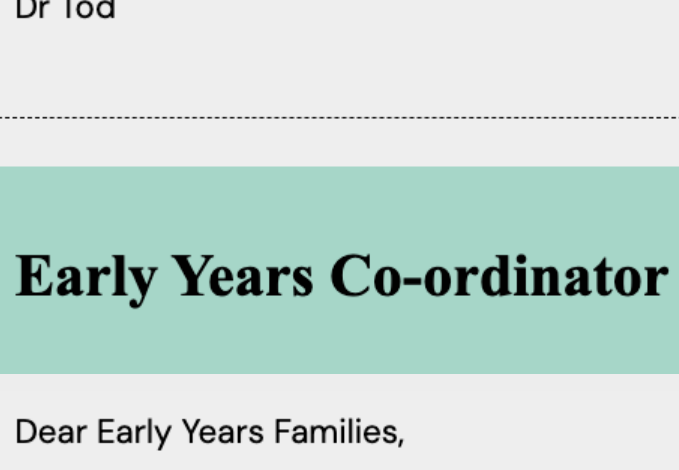
Master's Voice



Dear Parents and Wellington Community,

Hello and welcome to this edition of the Wellington Weekly!

Much has transpired in the last few weeks and I do love reporting the highlights to the wider Wellington family! It is one of the joys of being a Head, that you can select areas of school life that you love and illustrate your pride to the broader audience. One must commence with the spectacular *The Jungle Book* production. Over two days last week, Thursday 8th and 9th May, the whole school was witness to an amazing musical – indeed, a first of its kind in Pune and Maharashtra! It really was inspirational on every level, with cast, band, colleagues, crew and parental involvement all coalescing to produce such a memorable occasion. I am so thankful to everyone involved in this event and it will be the first of many such extravaganzas to be held at WCI Pune!



One of my main takeaways from *The Jungle Book* involved how happy the performers were – they genuinely looked like they loved every second on stage and, goodness, it showed in the brilliant end results! This sense of pride and happiness, and security in the school, was also highlighted by the Wellington College International review team (who visited us from Monday 12th May to Thursday 15th May). As noted in the last edition, an Annual Review (AR) is a key aspect of Wellington's provision worldwide and a mark of quality assurance that should, in turn, reassure all associated with the school. We were fortunate to host the AR team this week, comprising members from Wellington UK and other school groups, and they were hugely complimentary on our pupils, parents and, of course, colleagues. Thank you to all involved in the AR visit – we have certainly had a busy year on accreditation and visitations at WCI Pune.

As we enter the latter weeks of Term, we have moved into assessment time and then reporting schedules. This is always the nitty-gritty part of school life and is obviously the core component of educational provision. I would encourage students to approach all work enthusiastically and positively, whilst maintaining that important focus on perspective. In addition, there are a number of forthcoming parent information sessions, year group transitions and also end of Term events. I hope that parents are able to attend relevant sessions – we will also contact families in due course on the specific details for the final days of this academic year.

For now, please do rejoice in the images of *The Jungle Book* in these pages and have a very pleasant weekend ahead!

Best wishes,
Dr Tod

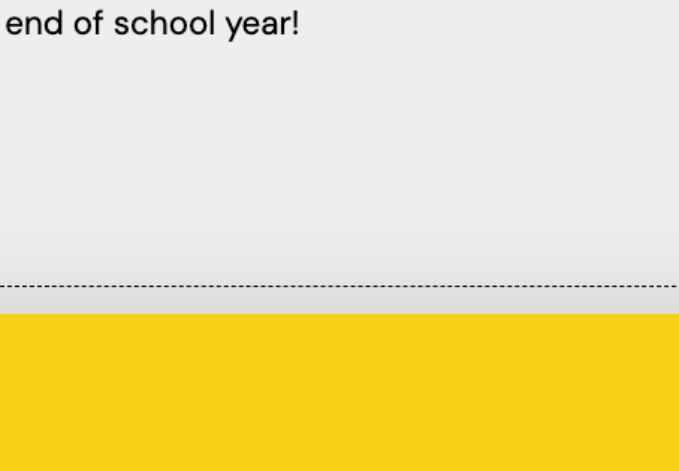
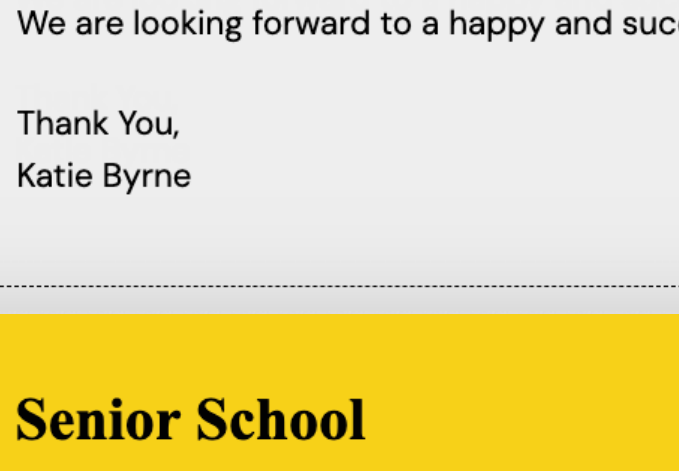
Early Years Co-ordinator

Dear Early Years Families,

I hope you are enjoying the slightly cooler days. With the pleasant weather, our children have been spending more time outdoors, exploring, playing, and learning. Outdoor experiences are invaluable for young children, offering them the opportunity to connect with nature, develop gross motor skills, and build resilience.

This week, our Nursery children celebrated a heartwarming Mother's Day event, inviting their mums for a special celebration. Thank you if you participated in it. Events like these remind me of the tight-knit sense of community we are so fortunate to have at Wellington.

I would like to extend a heartfelt thank you to all our Year 1 and Year 2 parents for your support during our recent field trip to the Zapurza Museum. Learning beyond the classroom walls allows our pupils to explore real-world connections, ignites their curiosity, and helps them develop a deeper understanding of various subjects. Field trips truly embody our Wellington values of courage, kindness, and responsibility as our pupils explore the world around them.



As we approach the end of the academic year, teachers are busy with assessments and reporting. We are carefully observing each child's progress, celebrating their achievements, and identifying areas for further growth. We are also preparing children for smooth transitions into their next year groups, ensuring they feel confident and excited about their continued learning journey.

Looking ahead, I am excited to invite you to our Early Years Celebration on the 11th of June. This will be a wonderful opportunity to reflect on the year, celebrate your child's progress, and make even more cherished memories.

Thank you, as always, for your continued support and partnership.

Warm regards,
Rashmi Dixon

Head of Junior School

Dear Parents,

I don't know about you but I am still regularly humming tunes from *The Jungle Book*! We loved every minute of the cleverly staged, directed and choreographed show, richly bought to life by a confident (and energetic) cast of pupils. I know lots of pupils are already inspired to join next year's productions, which promise to be even bigger and better!

We are now entering the last four weeks of the school year. Although we still have much to look forward to and some important learning still to go, thoughts naturally turn to next year. The Junior School is already in the process of sharing data, information and support plans to make sure that children's transition to the next year group is smooth.

As the school year begins to wind down and changes loom it is common for children to experience a range of emotional reactions. Even positive and exciting changes can cause concern, sometimes subconsciously, and we often find children are a little more prone to friendship issues, tiredness and general irritability. This can show up as tears and low mood but also anger or low motivation, often over simple or unconnected issues.



Whilst it is great to focus on a positive end of the year, it's also important to provide strategies to support all the emotions occurring around this time of year. Please see below for some ideas that we will be using in school and some suggestions for home that could help:

- **Keep a daily routine** – Certainty soothes the brain. We will be keeping the timetable and daily routines consistent as much as possible. You know your child best so if they really need to stay home we understand but in general regular attendance (even when tired!) will help tackle worries
- **Energy check** – Helping children to check in with their physical, mental and emotional energy by rating each on a scale of 1 – 5, recognising when an area is low and planning how to support this
- **Ten minute timeout** – No demands after school for a full 10 minutes, not even discussing their day. Time to walk, draw or just lie down (without devices) will allow time to decompress – you will get better answers later!
- **Focus on momentum when motivation is low** – Don't say, try harder or do your best, focus on breaking down tasks into small steps. Say – what is one small step you can take?

We are looking forward to a happy and successful end of school year!

Thank You,
Katie Byrne

Senior School

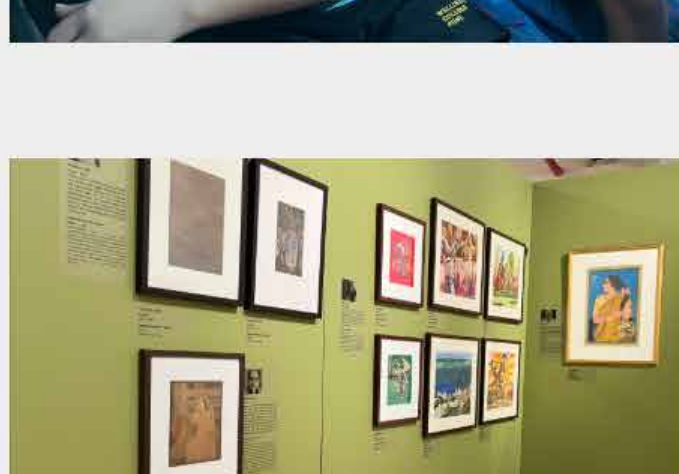
Dear Senior School Parents,

I hope everyone is well!

It has continued to be a very busy environment in Seniors, with pupil endeavour to the fore and greater opportunities for enrichment activities at registration and lunchtimes. The chance for pupils to expand their interests and activities, on top of the CCA programme, was commented upon by the Wellington College annual review team and they were genuinely impressed by the pupil take up in academic clinics and such like. This augurs very well for the future, with the aim of optimising an enrichment culture among Seniors in the new building next academic year. On that note, I look forward to talking to Senior parents on the 'vision' in hand for the Senior school, and I have sessions lined up on this in the coming weeks. Indeed, with the MPH now starting to be used for Seniors, it is excellent to broaden the student experience and that will certainly be a theme for the Senior School vision – illustrating the range of facilities that will soon be available for all pupils.

Although commented upon elsewhere, I do want to record my thanks here also to all Senior students involved in *The Jungle Book* (both on stage and behind the scenes). It was really tremendous to witness and I was so proud of everyone's achievements – they were part of a special event and they deserve all the praise going! Very well done to all!

Monday mornings have continued to mark pupils' assemblies on their House histories, with Apsley and Benson the most recent contributors. It is lovely to see students preparing these areas and reflecting upon the names, and legacy, of Houses – it is such a visible element of our shared Wellington background and another feature of our values based education that the recent review team enjoyed.



The assessment week for Seniors is looming large, commencing from Monday 26th May, and I know that students will approach this with vim and gusto. Indeed, it is important that they do so, as the results are always a significant indicator of current attainment levels (benchmarked per year group). However, as I often note, it is also important to offer balance in one's approach, and I encourage students to work hard in their preparation but at the right level – too much anxiety and stress does not benefit preparation or end results, and it is imperative for students to talk to each other and teachers on any concerns. We, the teachers, are here to help and approach such matters empathetically; we will be delighted to do so.

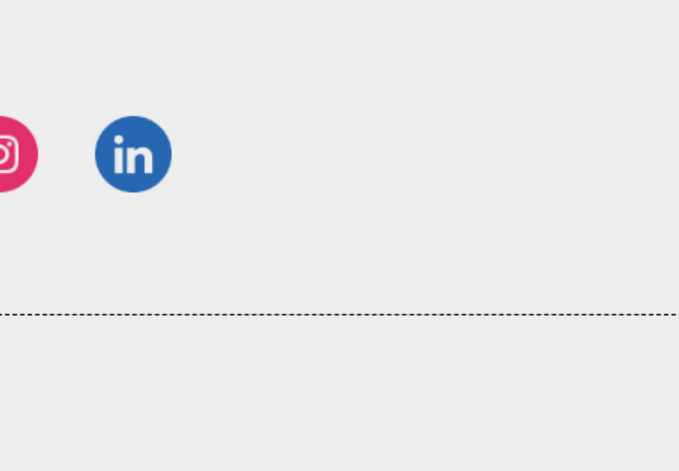
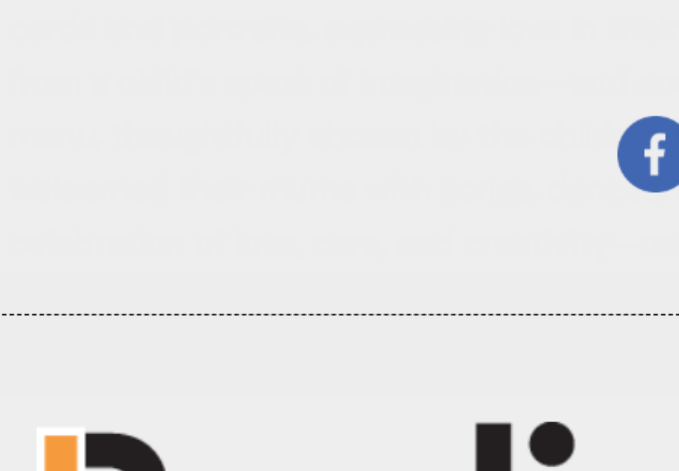
Lastly, I am very much looking forward to the end of Term events in Seniors, including Speech Day. It has been a long year but a most productive one, and I will be celebrating all achievements in that final week of Term.

I hope everyone has a super weekend and see you on Monday!

Best wishes,
Dr Tod

Events Gallery

Parental Coffee Morning with FoW – Thursday, 8th May



The Coffee Morning with parents, led by the Friends of Wellington (FoW), provided a warm and welcoming space for meaningful conversations, in advance of *The Jungle Book* performance. Parents hosted an engaging quiz, enjoyed a short visit to the new East Cloister area, and revelled in the cakes and cookies for sale. It was a delightful blend of fun and community spirit. A heartfelt thank you to all who attended, and to FoW for their continued efforts in strengthening our school-family partnerships!

A big thank you to Lindsay Zebier for capturing these special moments!

Disney's *The Jungle Book Kids Musical* – Thursday, 8th & 9th May 2025

Junior and Senior School pupils at WCI Pune took to the stage with incredible enthusiasm for *Disney's The Jungle Book Kids Musical*, reimagined with a vibrant Indian twist. From lively performances to colourful costumes inspired by traditional Indian art and textiles, the production brought Mowgli's journey to life in a way that blended global storytelling with local culture. The musical was more than just a performance—it was a celebration of teamwork, creativity, and cultural pride. It was a proud moment for the entire school community, showcasing the talent, spirit, and collaboration that define WCI Pune.

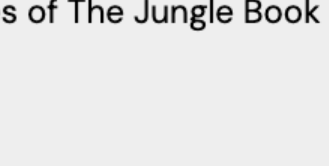
KS1 Field Trip – Friday, 9th May

Last week, our KS1 pupils embarked on their very first field trip to the Zapurza Museum of Art & Culture. Surrounded by inspiring works of Indian art and heritage, the children experienced a rich and authentic introduction to their upcoming unit on self-expression. The visit sparked curiosity, creativity, and thoughtful conversations as pupils explored how people express themselves through stories, traditions, and artistic forms. It was a memorable and meaningful day that brought learning beyond the classroom and encouraged a deeper connection with culture and creativity.

Photos

Disney's *The Jungle Book Musical* – Thursday, 8th & 9th May 2025

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