



WELLINGTON
COLLEGE
INTERNATIONAL
PUNE

JOB TITLE	Primary School Class Teacher	DEPARTMENT	Academic
REPORTS TO	Head of Primary		

Wellington College International Pune (WCI Pune) formally opened in September 2023. Situated in a prime location in the city of Pune, with excellent transportation links, we provide an innovative learning environment for a first-class educational experience for pupils aged 2-18. Our world-class facilities allow us to offer the very highest academic and pastoral standards, in tandem with outstanding sporting and cultural opportunities. We follow an inspiring curriculum for Early Years and Juniors and employ the English National Curriculum for Years 7 to 9. From August 2024 we introduced the IGCSE curriculum for our Year 10 pupils and we offer the IBDP for our new Year 12 programme from August 2025.

The role of a class teacher is to be a leader in the classroom and ensure every day counts for all children in your care. To be relentless in your pursuit to provide an excellent education for all. To provide high-quality teaching and learning that ensures all pupils achieve their full potential.

The Class Teacher will create a safe, inclusive, and stimulating learning environment where children feel valued, respected, and motivated. The role includes upholding the school's Code of Conduct and promoting the ethos and values of the school in every aspect of practice, fostering both academic excellence and character development.

Main Task and Responsibilities:
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Teaching and Learning

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| <ul style="list-style-type: none">• Plan, prepare, and deliver engaging lessons that meet the needs of all learners• Ensure lessons are aligned with the school's curriculum, pedagogy, and international context• Use a range of teaching strategies to support all learners• Employ assessment for learning strategies to monitor progress and provide timely and effective feedback• Integrate technology and innovative practices to enhance pupil learning |
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Classroom Environment

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| <ul style="list-style-type: none">• Establish a positive, inspiring and supportive classroom culture built upon mutual respect that fosters independence, inquiry and learning progression• Maintain high expectations of behaviour in line with the school's Behaviour Blueprint• Create a safe, inclusive, and stimulating learning environment that celebrates diversity |
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Values, Ethos & Conduct

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| <ul style="list-style-type: none">• Model and actively promote the school's core values (e.g., respect, integrity, responsibility, respect and kindness) in interactions with pupils, parents, and colleagues• Embed these values into the curriculum, assemblies, and classroom routines, ensuring pupils understand their importance both in school and beyond• Actively uphold and enforce the school's Code of Conduct |
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- Encourage pupils to become principled global citizens who respect cultural diversity and contribute positively to the school and wider community

Professional Responsibilities

- Understand the importance of building authentic relationships with families
- Value families as important partners in the work of the primary years by maintaining frequent contact and can work with them in the classroom and with school community
- Communicate with families and the wider school community including workshops and presentations
- Work collaboratively with colleagues to share best practices and ensure consistency across the school
- Communicate effectively with parents, providing regular updates on progress, next steps in learning and well-being
- Participate in staff meetings, professional development, and whole-school initiatives
- Contribute to co-curricular activities, events, and enrichment opportunities.
- Act as a role model by adhering to the staff Code of Conduct and demonstrating the highest professional standards
- Uphold safeguarding policies and always prioritise pupil welfare

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that a class teacher will carry out. There may be a requirement to complete other duties appropriate to the role, as directed by the Head of Primary.

Safeguarding Commitment

Wellington College International Pune is committed to safeguarding the welfare of children and young people and expects the same from its employees. All new staff will be subject to enhanced pre-employment clearance including identity checks, criminal background checks, qualification checks and employment checks to include an exploration of any gaps in employment and two satisfactory professional references which will be verified.

Person Specification

Qualifications s Experience

- A Bachelor's degree
- A recognised Primary teaching qualification (e.g., PGCE, QTS, or equivalent).
- At least three years' experience teaching in a primary setting, preferably within an international context with a proven track record in a balanced pedagogical approach to teaching the English National Curriculum
- Strong knowledge of child development and best practices in teaching and learning.
- Familiarity with the philosophies of cross curricular, enquiry based learning preferred

Skills s Attributes

- Excellent English verbal and written communication skills
- Commitment to the school's values, with the ability to integrate them into daily practice.



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- Knowledge of the English National Curriculum
- Excellent communication and interpersonal skills
- Flexibility, creativity, problem solving and resilience
- Ability to inspire, motivate, and support pupils from diverse backgrounds
- Strong organisational and time-management skills
- Commitment to own professional learning
- Committed to putting children's education first
- Professional integrity with the ability to consistently uphold the staff Code of Conduct