



WELLINGTON
COLLEGE
INTERNATIONAL
PUNE



Appointment of: Early Years Foundation Stage (EYFS) Class Teacher

Wellington College International Pune
Location – Pune, India



Working for Wellington College International Pune

Wellington College UK is one of the world's most respected independent schools, founded on a distinguished heritage yet defined by a bold commitment to innovation in education. Consistently ranked among the top ten schools globally for the International Baccalaureate Diploma Programme (IBDP), Wellington UK is celebrated not only for academic achievement but also for its world-class excellence in sport, the arts, and pioneering work in wellbeing.

Bringing this global vision to India, Mr. Anuj Aggarwal, a trailblazer in Indian education and co-founder of the acclaimed Unison World School, partnered with Wellington College International to establish Wellington College International Pune (WCI Pune). Inspired by Wellington's ethos of holistic education and future-focused learning, Mr. Aggarwal is committed to redefining educational standards for students in India. As the eighth school in the Wellington College International family—and the first in India—WCI Pune draws strength from deep collaboration with Wellington College UK, as well as its thriving family of schools across the world.

Set on a state-of-the-art campus designed by MICA, an award-winning British architectural practice, WCI Pune (when at capacity) will be a co-educational day and boarding school for over 1,000 pupils aged 2 to 18. The learning journey begins with the Early Years Foundation Stage (EYFS) and the English National Curriculum, leading to the IGCSE course of study in Grades 9 and 10 (Years 10 & 11). In the Sixth Form, students undertake the prestigious International Baccalaureate Diploma Programme (IBDP), equipping them for success at the world's leading universities.

Nestled on the banks of the Mula-Mutha river in Wagholi, Pune, the school offers a lush, inspiring environment within easy reach of the airport and the city's finest residential, hospitality, and cultural developments. With its unique blend of British heritage, Indian vision, and global collaboration, Wellington College International Pune is set to become a new benchmark for educational excellence in India.





Wellington College UK

The Founding School, Wellington College (Crowthorne, England) was the vision of Queen Victoria and Prince Albert. Granted its Royal Charter in December 1853, with Queen Victoria laying the foundation stone in 1856, the school opened in 1859 as a national monument to the first Duke of Wellington and one of the country's most renowned military figures and statesmen. Its purpose was to provide an education to the children of soldiers who died in service. Today, Wellington College is a globally acknowledged, leading British co-educational boarding and day school providing a world-class, holistic education to 1200 students from ages 13-18 within an inclusive community. Wellington College is a values-based organisation founded on a purpose to pioneer education to serve and help shape a better world.

For more information, please visit: [Wellington College](https://www.wellingtoncollege.org/)

Wellington College Education Network

As a global network united by a common purpose – pioneering education to serve and help shape a better world – Wellington College Education's (WCE) aim, either directly or alongside our worldwide partners, is to expand educational opportunities and foster cultural connectivity through leadership, innovation, and international collaboration. The WCE network encompasses ten co-educational schools and educates approximately 8,000 students around the world, as well as powering Festivals of Education for educators in the UK, China, Thailand, and the US.



About Pune

Pune is the second largest city in the state of Maharashtra in western India, around 160 kilometres south-east of the state capital, Mumbai. Situated 560 metres above sea level on the Deccan plateau, at the confluence of the Mula and Mutha rivers, it is the administrative capital of Pune District and the eighth most populous metropolitan area in India.

Pune is viewed by many to be Maharashtra's cultural capital, and the form of Marathi spoken in Pune is considered to be the standard form of the language. The culture of Pune encompasses both the traditional Maharashtrian lifestyle that is prevalent in the heart of the city, as well as a modern, progressive outlook resulting from it being a hub for education and liberal thought. People from multiple religions and speaking various regional languages reside here, and Physical Education is widely spoken. It also hosts numerous national festivals and cultural events throughout the year.

There are three distinct seasons: summer, monsoon and winter in Pune. Typical summer months are from March to May, with maximum temperatures ranging from 30°C to 40°C. The warmest month in Pune is April; although summer doesn't end until May, the city often receives locally developed heavy thundershowers in May (although humidity remains high). The monsoon lasts from June to October, with moderate rainfall and temperature ranging from 10°C to 28°C (50°F to 82°F). Winter begins in November and the daytime temperatures hover around 28 °C (83 °F) while the night temperature is below 10 °C (50 °F) for most of December and January.

Nearest Airports

Lohegaon Airport Pune | International & Domestic

Mumbai International Airport | International & Domestic

The city's blend of academic excellence, industrial growth, and a dynamic tech ecosystem has cultivated a vibrant professional community, offering immense opportunities for collaboration and innovation. For leaders aspiring to contribute to and thrive in a progressive environment, Pune provides the perfect platform. Beyond work, Pune offers a rich and diverse lifestyle. Nestled in the foothills of the Western Ghats, the region serves as a gateway to outdoor activities such as trekking, rock climbing, cycling, and nature trails. The city is also known for its vibrant arts, culture, nightlife and culinary scene, offering a balance of modern urban living with access to heritage and nature.

With its unique mix of heritage, innovation, education, and lifestyle, Pune offers professionals not just a workplace, but a city where they can truly live, lead, and thrive.



Role and Job Specification

Wellington College is a values-based organisation, and the core values **of kindness, responsibility, respect, integrity, and courage** underpin all interactions.

Job Title – **Early Years Foundation Stage (EYFS) Class Teacher**

Reports to – Academic (Head of Primary)

Location – Pune, India

Role Purpose

Wellington College International Pune (WCI Pune) seeks inspiring and experienced teacher for EYFS—someone who is a leader in the classroom and ensures every day counts for all children in their care. To be relentless in their pursuit to provide an excellent education for all. To provide high-quality teaching and learning that ensures all pupils achieve their full potential. The EYFS Teacher will create a safe, inclusive, and stimulating learning environment where children feel valued, respected, and motivated. The role includes upholding the school's Code of Conduct and promoting the ethos and values of the school in every aspect of practice, fostering both academic excellence and character development.

Key Responsibilities:

Curriculum Planning & Delivery

- Teach all areas of the Foundation Stage curriculum.
- Be responsible for effective planning, preparation and evaluation of all aspects of EYFS provision.
- Provide pastoral care and support to children and provide them with a secure environment in which to learn.
- Ensure lessons are aligned with the school's curriculum, pedagogy, and international context
- Use a range of teaching strategies to support all learners
- Integrate technology and innovative practices to enhance pupil learning
- Work with others and contribute to the strong and experienced team ethos of the school, to plan and coordinate learning both indoors and outdoors.
- Share knowledge gained with other practitioners and parents/carers.
- Observe, assess and record each child's progress and prepare reports for external agencies.
- Ensure the health and safety of children and staff is maintained during all activities.
- Keep up to date with changes in the EYFS and developments in best practice.
- Facilitate, support and monitor the overall progress and development of EYFS pupils and designated groups of pupils.
- Prepare and implement support plans for individual pupils.
- Share in the development and review of the EYFS curriculum, teaching materials, methods of teaching and assessment in collaboration with the wider EYFS team and EYFS Lead.

Classroom Environment

- Establish a positive, inspiring and supportive classroom culture built upon mutual respect that fosters independence, inquiry and learning progression
- Maintain high expectations of behaviour in line with the school's Behaviour Blueprint
- Create a safe, inclusive, and stimulating learning environment that celebrates diversity



Key Responsibilities

Values, Ethos & Conduct

- Model and actively promote the school's core values (e.g., respect, integrity, responsibility, respect and kindness) in interactions with pupils, parents, and colleagues
- Embed these values into the curriculum, assemblies, and classroom routines, ensuring pupils understand their importance both in school and beyond
- Actively uphold and enforce the school's Code of Conduct
- Encourage pupils to become principled global citizens who respect cultural diversity and contribute positively to the school and wider community

Professional Responsibilities

- Understand the importance of building authentic relationships with families
- Value families as important partners in the work of the primary years by maintaining frequent contact and can work with them in the classroom and with school community
- Communicate with families and the wider school community including workshops and presentations
- Work collaboratively with colleagues to share best practices and ensure consistency across the school
- Communicate effectively with parents, providing regular updates on progress, next steps in learning and well-being
- Participate in staff meetings, professional development, and whole-school initiatives
- Contribute to co-curricular activities, events, and enrichment opportunities.
- Act as a role model by adhering to the staff Code of Conduct and demonstrating the highest professional standards
- Uphold safeguarding policies and always prioritise pupil welfare
- As with all colleagues, monitor students' overall wellbeing and liaise with school counsellors and other staff members when there are concerns or issues.
- Attend ongoing learning initiatives like CPD workshops, lectures, conferences, and other events where you are able to expand education networks.
- Other reasonable requests outlined by the Head of Primary and/or Master.



Personal Attributes

Qualifications

- A relevant (Bachelors/Masters) degree and professional teaching qualification (PGCE, QTE, or equivalent)
- At least 3 years' experience teaching in a primary setting, preferably within an international context with a proven track record in a balanced pedagogical approach to teaching the English National Curriculum
- Strong knowledge of child development and best practices in teaching and learning.
- Familiarity with the philosophies of cross curricular, enquiry based learning preferred

Experience – Required

- Appropriate qualifications, as above.
- An innovative approach to education, with a willingness to embrace ICT skills.
- Outstanding communication skills, verbal and written.
- An ability to inspire and support young learners from diverse backgrounds, setting high academic expectations.
- A strong commitment to Wellington values, inherent in the hallmarks of a holistic education, and a willingness to contribute to an evolving CCA programme.
- A resilient and determined mindset, with a capacity to work in a school team with overt positivity.
- A strong capacity for flexibility, coupled to an inherent sense of humour.
- Good knowledge of international curricula
- Experience with reputation building and community relations with measurable enrolment impact.
- In-depth knowledge of compliance, safeguarding, and international accreditation standards.
- Significant experience in multicultural environments.

Experience – Preferred

- Experience teaching the English National Curriculum.
- Experience of working in a boarding school system, either in the UK or internationally.
- A spirit of collaboration, stamina, drive, strong sense of humour, passion for children, positive nature, and a love of professional and lifelong learning form our fundamentals.
- Embraces every aspect of childhood and have an openness and willingness to learn about evolving pedagogical practices.
- Strong ability to embrace change and to work to tight timelines.
- Strong mind-set for continuous improvement to meet or exceed expectations.
- Experience of working collaboratively with young people, preferably with an understanding of international examinations in the specific subject (IGCSE / IB Diploma).
- If the candidate has experience of and exposure to Indian life and culture, it would be an added benefit.



Personal Qualities

- Outstanding communication, diplomacy, and relationship-building skills with diverse stakeholders.
- Consistently embodies the Wellington College values of courage, integrity, kindness, respect, and responsibility in all aspects of leadership and practice.
- An inspiring and skilled leader of people able to drive the delivery of key milestones while keeping the team members motivated, engaged, and aligned.
- Deeply values and actively promotes diversity and inclusion, reflecting the ethos of both Wellington College and the Pune community.
- A passionate educator who places students at the heart of every decision, ensuring their holistic development and wellbeing.
- Demonstrates exceptional organisational ability, balancing multiple responsibilities and deliverables without compromising quality or attention to detail.
- Exercises sound judgment and discretion when handling confidential or sensitive matters.
- Flexible, adaptable, and resilient in the face of change, taking full accountability for responsibilities while ensuring colleagues are also held to account.
- Skilled at working under pressure, with the ability to make clear decisions, prioritise effectively, and consistently meet deadlines.



How to apply

Please submit your completed Application Form on the TES portal. Also share details of three references, **one of whom must be the current employer**.

The closing date for applications is Thursday 15th January 2026 (5:00 pm Indian Standard Time).

Preliminary interviews will be conducted with the HR department. The shortlisted candidates will then interview with the Head of Primary and Headmaster.

Wellington College International Pune reserves the right to appoint a candidate prior to the closing date. **Early applications are therefore encouraged.**

References:

Please note that we will wish to contact the referees of all shortlisted candidates; if you have a specific preference that we should not contact someone immediately, please indicate this in your application.

Safer Recruitment Policy:

Please note this position is subject to an enhanced Criminal Records Bureau Disclosure. Wellington College International Pune is committed to equality and diversity. The College is committed to safeguarding and promoting the welfare of children, young people and adults and expects all staff and volunteers to share this commitment. All applicants must be willing to undergo child protection screening, including checks with past employers and Disclosure and Barring Service checks.

All international colleagues will, where appropriate, require the customary International Child Protection Certificate (ICPC).

