



WELLINGTON
COLLEGE
INTERNATIONAL
PUNE

JOB TITLE	MLL / EAL Teacher	DEPARTMENT	Academic
REPORTS TO	Head of EAL and Learning Support		

Wellington College International Pune (WCIP) will be the eighth in the Wellington College International family and the first of several planned for India. Allied to the Unison Group, one of India's leading educational providers and renowned for quality and academic rigour, WCIP will benefit from a strong partnership and collaboration with Wellington College UK and Wellington College schools in China and Thailand. This core partnership with Wellington College UK is pivotal for every school and WCIP embraces this authentic relationship, leveraging upon the outstanding quality of education exhibited across the network of schools.

QUALIFICATION EXPECTATIONS	EDUCATION	Bachelor's degree, or equivalent, and relevant teaching qualifications/experience and certificates Excellent English and a TESOL, TEFL or similar qualification.
	MAJOR	In the relevant specialist(s) subject of curriculum
	WORKING EXPERIENCE	At least 3 to 4 years' experience in with a proven track record in the relevant academic subject.
PROGRAMME AND PRACTICE	Key Responsibilities EAL teacher will be :- Planning and teaching EAL lessons to a group of mixed age (6yrs to 14yrs) and ability learners (some with little to no English). Conducting consistent reading and writing assessments to track EAL learners' progress. Attending some planning sessions with Inclusion and Class teachers to contribute to whole class and EAL learners' success lesson planning.	



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	<p>Collaborating with other Inclusion and Class teachers to ensure that EAL teaching is aligned with the WCIP and class learning to facilitate interconnected rigorous learning.</p> <p>Initiating and preparing differentiated EAL materials for application in IPC, Maths and Language Arts.</p> <p>Supporting EAL learners in classes such as IPC and Language Arts.</p> <p>Meeting with EAL learners' parents to discuss progress and recommend support at home</p> <p>Attending related Professional Development sessions.</p> <p>Share innovative and successful ideas with Class Teachers to support and teach EAL learners in class.</p> <p>Develop learner focused relationships to ensure that the EAL learners feel safe, respected and are not afraid of asking for help and making mistakes.</p>
FAMILIES	<p>Understand the importance of building authentic relationships with families, knowing such understandings can lead to greater learning outcomes for children.</p> <p>Value families as important partners in the work of the senior school by maintaining frequent contact and communications.</p> <p>Communicate with families and the wider community about the programme, including presentations, workshops, through online platforms and parent meetings.</p>
ENVIRONMENT	<p>Plan an inspiring learning environment that fosters independence, inquiry and learning progression.</p> <p>Maintain respect for the learning environment and resources, both indoors and outdoors. Order resources to support and extend learning in the classroom, department, learning spaces</p>
PROFESSIONALISM	<p>Model and promote the Wellington values: kindness, courage, integrity, respect and responsibility in the aim of enabling the Wellington Identity (inspired, intellectual, independent, individual, inclusive).</p> <p>Commit to regularly collaborating with peers to understand and extend children's theories, thoughts, ideas, and questions.</p> <p>Attend all team meetings and committees as necessary and take on portfolio responsibilities within the team.</p> <p>Confident in Microsoft Office (Excel and PowerPoint) and database systems.</p> <p>Adhere to all procedures and policies as outlined in the Staff Handbook and Code of Conduct</p>



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PREFERRED APTITUDES	<p>A spirit of collaboration, stamina, drive, strong sense of humour, passion for children, positive nature, and a love of professional and lifelong learning from our fundamentals.</p> <p>Embraces every aspect of childhood and have an openness and willingness to learn about evolving pedagogical practices.</p> <p>Strong ability to embrace change and to work to tight timelines.</p> <p>Strong mind-set for continuous improvement to meet or exceed expectations.</p>
ESSENTIAL CRITERIA	<p>Appropriate qualifications, as above.</p> <p>An innovative approach to education, with a willingness to embrace ICT skills.</p> <p>Outstanding communication skills, verbal and written.</p> <p>An ability to inspire young learners, setting high academic expectations.</p> <p>A strong commitment to Wellington values, inherent in the hallmarks of a holistic education, and a willingness to contribute to an evolving CCA programme.</p> <p>A resilient and determined mindset, with a capacity to work in a founding school team with overt positivity.</p> <p>A strong capacity for flexibility, coupled to an inherent sense of humour.</p>
DESIRABLE CRITERIA	<p>Previous experience with international education, working within a British curriculum environment.</p> <p>Detailed knowledge of EAL systems and how to adapt this to an international, cross cultural, context.</p> <p>Experience of working in a boarding school system, either in the UK or internationally.</p>

APPLICATION PROCESS

To apply for this position, please share your resume on careers@wellingtoncollege.in