



WELLINGTON
COLLEGE
INTERNATIONAL
PUNE

JOB TITLE	History Teacher	DEPARTMENT	Academic
REPORTS TO	Head of Senior School		

Wellington College International Pune (WCI Pune) wishes to appoint an inspirational and experienced teacher in the Senior School History department. The successful applicant will have the passion, flexibility and resilience to grow a young department in a newly-established school. They should be fully engaged with the College's vision of 'Pioneering education to serve and help shape a better world.'

Opened in September 2023, WCI Pune is a coeducation day school built to cater to 800 pupils between the ages of 2-18. WCI Pune is the eighth school in the Wellington College International family and the first of several planned for India. The College benefits from a close partnership between the Unison Group and Wellington College International. At KS3 we currently offer a curriculum closely mirroring the national curriculum in England and from August 2024 we will introduce Cambridge IGCSE. The College will open boarding facilities in 2025.

QUALIFICATION EXPECTATIONS	Required Qualifications / Skills	A relevant degree (BA / MA) and professional teaching qualification Recent teaching experience of GCSE/IGCSE and the International Baccalaureate Diploma Programme A passion for History and the ability to share this with a wide range of students Excellent subject knowledge and an interest in current developments in History. Strong organisational, self-management and problem-solving skills
	Desirable Qualifications/ Skills	Experience teaching the Cambridge International Examinations IGCSE History Experience of working in a boarding school system, either in the UK or internationally.
DEPARTMENT	Key Responsibilities: To model and embed the Wellington values of kindness, courage, integrity,	



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LEADERSHIP	<p>responsibility & respect.</p> <p>To develop and implement a clear vision and strategic plan for the History department that is consistent with the College's development plan.</p> <p>To manage the quality of teaching and learning throughout the department.</p> <p>To design and implement a programme of departmental continuing professional development.</p> <p>To manage progress and attainment in all Senior School History curricula.</p> <p>To design and quality-assure pupil assessment, feedback and support interventions.</p> <p>To ensure the quality and consistency of Senior School History curricula. This may include the development of schemes of work, departmental policies and other documentation under the guidance and accountability of the Head of Senior School.</p> <p>To chair department meetings with a focus on teaching and learning, ensuring a detailed agenda and minutes are produced and distributed in a timely manner.</p> <p>To ensure student leadership opportunities are prevalent throughout the department.</p> <p>To provide accurate, useful and detailed analysis of pupil data.</p> <p>To manage department resources and fiscal budget.</p> <p>To keep up to date on all pedagogical, syllabus and general educational initiatives and developments.</p> <p>To teach innovative and inspiring lessons to classes ranging from year 7 to year 13, including all the normal professional responsibilities that accompany the role of class teacher.</p>
WHOLE-SCHOOL CONTRIBUTION	<p>To design and coordinate whole-school events to promote wider enquiry of History.</p> <p>To contribute to the College's pastoral programme and serve as Senior School Tutor.</p> <p>To take a full and committed role in the College's Co-curricular and Community Partners programmes.</p> <p>To keep up to date and adhere to all policies and guidelines, including but not limited to staff safeguarding, emergency protocols and staff expectations.</p>
OUTREACH & COMMUNICATION	<p>To contribute to learning communities within the wider College and with other WCI schools.</p> <p>To serve as an active and effective member of the Senior School Heads of Department team.</p> <p>To communicate effectively with parents on the progress, attainment, and overall development of the students, through written reports and parent/teacher consultation evenings.</p> <p>To communicate vision and offering with the wider community including presentations, workshops and other outreach events.</p> <p>To promote a positive profile of the school's mission and vision to all members of the wider community</p>