

JOB TITLE	Geography Teacher	DEPARTMENT	Academic
REPORTS TO	Head of Senior School		

Wellington College International Pune (WCI Pune) wishes to appoint an inspirational and experienced teacher in the Senior School Geography department. The successful applicant will have the passion, flexibility and resilience to grow a young department in a newly-established school. They should be fully engaged with the College's vision of 'Pioneering education to serve and help shape a better world.'

Opened in September 2023, WCI Pune is a coeducation day school built to cater to 800 pupils between the ages of 2-18. WCI Pune is the eighth school in the Wellington College International family and the first of several planned for India. The College benefits from a close partnership between the Unison Group and Wellington College International. At KS3 we currently offer a curriculum closely mirroring the national curriculum in England and from August 2024 we will introduce Cambridge IGCSE. The College will open boarding facilities in 2025.

QUALIFICATION EXPECTATIONS	Required Qualifications / Skills	A relevant degree (BA / MA) and professional teaching qualification Recent teaching experience of GCSE/IGCSE and the International Bassalaureate Diploma Programme	
		A passion for Geography and the ability to share this with a wide range of students	
		Excellent subject knowledge and an interest in current developments in Geography	
		Strong organisational, self-management and problem-solving skills	
	Desirable	Experience teaching the Cambridge International	
	Qualifications/ Skills	Examinations IGCSE Geography	
		Experience of working in a boarding school system, either in the UK or internationally.	
DEPARTMENT	Key Responsibilities:		
	To model and embed the Wellington values of kindness, courage, integrity,		

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PUNE

LEADERSHIP	responsibility & respect.	
	To develop and implement a clear vision and strategic plan for the Geography	
	department that is consistent with the College's development plan.	
	To manage the quality of teaching and learning throughout the department.	
	To design and implement a programme of departmental continuing professional	
	development.	
	To manage progress and attainment in all Senior School Geography curricula.	
	To design and quality-assure pupil assessment, feedback and support	
	interventions.	
	To ensure the quality and consistency of Senior School Geography curricula.	
	This may include the development of schemes of work, departmental policies	
	and other documentation under the guidance and accountability of the Head of	
	Senior School.	
	To chair department meetings with a focus on teaching and learning, ensuring a detailed agenda and minutes are produced and distributed in a timely manner.	
	To ensure student leadership opportunities are prevalent throughout the	
	department.	
	To provide accurate, useful and detailed analysis of pupil data.	
	To manage department resources and fiscal budget.	
	To keep up to date on all pedagogical, syllabus and general educational	
	initiatives and developments.	
	To teach innovative and inspiring lessons to classes ranging from year 7 to year	
	13, including all the normal professional responsibilities that accompany the	
	role of class teacher.	
WHOLE-SCHOOL	To design and coordinate whole-school events to promote wider enquiry of	
CONTRIBUTION	Geography.	
	To contribute to the College's pastoral programme and serve as Senior School Tutor.	
	To take a full and committed role in the College's Co-curricular and	
	Community Partners programmes.	
	To keep up to date and adhere to all policies and guidelines, including but not	
	limited to staff safeguarding, emergency protocols and staff expectations. To contribute to learning communities within the wider College and with other	
OUTREACH &		
COMMUNICATION	WCI schools.	
	To serve as an active and effective member of the Senior School Heads of	
	Department team.	
	To communicate effectively with parents on the progress, attainment and	
	overall development of the students, through written reports and parent/teacher consultation evenings.	
	To communicate vision and offering with the wider community including	
	presentations, workshops and other outreach events.	
	To promote a positive profile of the school's mission and vision to all members	
	of the wider community	
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