



WELLINGTON
COLLEGE
INTERNATIONAL
PUNE

JOB TITLE	Physics Teacher – Senior School	DEPARTMENT	Academic
REPORTS TO	Head of Senior School		

Wellington College International Pune (WCI Pune) wishes to appoint a Senior School Physics Teacher in the Science department. The successful applicant will have the passion, flexibility and resilience to grow a young department in a newly-established school. They should be fully engaged with the College's vision of 'Pioneering education to serve and help shape a better world.'

Opened in September 2023, WCI Pune is a coeducation day school built to cater to 800 pupils between the ages of 2-18. WCI Pune is the eighth school in the Wellington College International family and the first of several planned for India. The College benefits from a close partnership between the Unison Group and Wellington College International. At KS3 we currently offer a curriculum closely mirroring the national curriculum in England and from August 2024 we will introduce Cambridge IGCSE and the International Baccalaureate Diploma Programme. The College will open boarding facilities in 2025.

QUALIFICATION EXPECTATIONS	Required Qualifications / Skills	A relevant degree (BSc / Msc) and professional teaching qualification Recent teaching experience of GCSE/IGCSE and the International Baccalaureate Diploma Programme A passion for Physics and the ability to share this with a wide range of students. Excellent subject knowledge and an interest in current developments in Physics. Strong organisational, self-management and problem-solving skills
	Desirable Qualifications/ Skills	Experience teaching the Cambridge International Examinations IGCSE Physics Experience of working in a boarding school system, either in the UK or internationally.



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PROGRAMME AND PRACTICE	Key Responsibilities <ul style="list-style-type: none">• Plan lessons in specific senior subjects and present them to students using creative teaching techniques in engaging ways (ensuring all lessons align with curriculum objectives).• Employ a range of innovative teaching methods and materials to deliver subject content.• Differentiate lessons accordingly, providing additional support and interventions for struggling pupils and supplementary resources for those who may be ahead of the class.• Follow the established school behavioral policy, implementing classroom rules and safety regulations, ensuring all pupils understand them.• Comprehensively prepare pupils for tests, exams, presentations, experiments, and other assessments.• Provide timely feedback to pupils, grading assessments promptly.• Use technology with pupils as a tool for learning.• Engage with the school data systems and procedures, following guidelines to generate apt data concerning pupil performance and progression.• Provide feedback and reports to parents (following the school timelines and guidelines).• Attend staff and parent consultation meetings, providing constructive recommendations for pupil progression.• Attend and constructively contribute to all Departmental and Faculty meetings, as scheduled by the relevant HoD.• Establish a professional rapport and relationships with pupils, staff, and parents.• Involvement in INSET sessions and staff induction requirements.• Supervise pupils on potential class and field trips, and during school events.• Involvement in specific duties required for the running of the senior school, such as scheduled supervision sessions (for meals, cover lessons etc.).• Contribute to the school CCA programme and wider school events.• As with all colleagues, monitor students' overall wellbeing and liaise with school counsellors and other staff members when there are concerns or issues.• Attend ongoing learning initiatives like CPD workshops, lectures, conferences, and other events where you are able to expand education networks.• Demonstrate willingness to embark upon potential IGCSE and
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	<p>IBDP training and courses from 2024.</p> <ul style="list-style-type: none">• Other reasonable requests outlined by the Head of Seniors and/or Master.
FAMILIES	<ul style="list-style-type: none">• Understand the importance of building authentic relationships with families, knowing such understandings can lead to greater learning outcomes for children.• Value families as important partners in the work of the senior school by maintaining frequent contact and communications.• Communicate with families and the wider community about the programme, including presentations, workshops, through online platforms and parent meetings.
ENVIRONMENT	<ul style="list-style-type: none">• Plan an inspiring learning environment that fosters independence, inquiry and learning progression.• Maintain respect for the learning environment and resources, both indoors and outdoors.• Order resources to support and extend learning in the classroom, department, learning spaces and community.
PROFESSIONALISM	<ul style="list-style-type: none">• Model and promote the Wellington values: kindness, courage, integrity, respect and responsibility in the aim of enabling the Wellington Identity (inspired, intellectual, independent, individual, inclusive).• Commit to regularly collaborating with peers to understand and extend children's theories, thoughts, ideas, and questions.• Attend all team meetings and committees as necessary and take on portfolio responsibilities within the team.• Confident in Microsoft Office (Excel and PowerPoint) and database systems.• Adhere to all procedures and policies as outlined in the Staff Handbook and Code of Conduct.



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PREFERRED APTITUDES	<ul style="list-style-type: none">• A spirit of collaboration, stamina, drive, strong sense of humour, passion for children, positive nature, and a love of professional and lifelong learning form our fundamentals.• Embraces every aspect of childhood and have an openness and willingness to learn about evolving pedagogical practices.• Strong ability to embrace change and to work to tight timelines.• Strong mind-set for continuous improvement to meet or exceed expectations.• Experience of working collaboratively with young people, preferably with an understanding of international examinations in the specific subject (IGCSE / IB Diploma).
ESSENTIAL CRITERIA	<ul style="list-style-type: none">• Appropriate qualifications, as above.• Ability to teach using the Python programming language.• An innovative approach to education, with a willingness to embrace ICT skills.• Outstanding communication skills, verbal and written.• An ability to inspire young learners, setting high academic expectations.• A strong commitment to Wellington values, inherent in the hallmarks of a holistic education, and a willingness to contribute to an evolving CCA programme.• A resilient and determined mindset, with a capacity to work in a founding school team with overt positivity.• A strong capacity for flexibility, coupled to an inherent sense of humour.



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DESIRABLE CRITERIA	<ul style="list-style-type: none">• Previous experience with international education, working within a British curriculum environment.• Excellent track record of academic results in examinations (such as IGCSE and/or IBDP).• Detailed knowledge of EAL systems and how to adapt this to an international, cross cultural, context.• Experience of working in a boarding school system, either in the UK or internationally.
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