



WELLINGTON
COLLEGE
INTERNATIONAL
PUNE

JOB TITLE	Junior School Class Teacher	DEPARTMENT	Academic
SUPERVISOR	Head of Junior School		
<p>Wellington College International Pune is looking for an experienced candidate to cover the position of Junior School Class Teacher. We are looking for candidates who understand collaboration and the importance of meaningful relationships as a means to strive for excellence in both their own professional development and for first class provision for all of our children. Successful candidates will have the energy, experience, and passion to help realise their own and our aspirations.</p> <p>At Wellington College International Pune our educators are recognized as role models within, between and beyond our Junior School, building a strong sense of community, whilst being responsive to our children, families, and partners.</p>			

Experience

Our Junior School class teachers will be contributing to the development in the educational provision of our children from 6 to 11 years of age, with extensive knowledge in the appropriate personal, academic and physical milestones for pupils within this age group. Placing the needs of the child firmly at the centre, our teaching teams have experience and confidence in educating children with individual goals, dreams, and impressions of the world around them - working successfully with their families and other experts in our community.

A rigorous, creative, and pioneering approach to primary education is practiced in our classrooms and our Junior School class teachers will be working in close partnership with their teaching teams using a cross curricular, enquiry based philosophy. This encourages our pupils to research concepts for themselves, learn new skills and apply the necessary knowledge through collaborative and intentional teaching approaches, achieving high standards across all subject areas within our curriculum.

QUALIFICATION EXPECTATIONS	Education	Bachelor's degree and relevant teaching qualifications and certificates.
	Major	Primary Education
	Language	English
EXPERIENCE	Working Experience	At least three years' experience in primary education with a proven track record in a balanced pedagogical approach to teaching the English National Curriculum. Experience working cross culturally considered an advantage. Familiarity with the philosophies of cross-curricular, enquiry based learning preferred.



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PROGRAMME AND PRACTICE	Key Responsibilities <ul style="list-style-type: none">• Contribute to a setting that is underpinned by an image of a strong and capable child.• Demonstrate an interest and ability in working with the English National Curriculum, within an internationally relevant context.• Knowledge of teaching highly effective and meaningful phonics programmes as part of English literacy teaching.• Document the experiences of all children by making learning visible through pupils' work alongside the ability to track and report on individual and cohort progress.• Use a strength-based approach in assessment and reporting, to encourage the highest levels of wellbeing and involvement.• Build on the interests of children through listening and reflecting within a teaching partnership.• Use technology with children as a tool for learning, organising ideas and sharing with the wider community.
ETHICAL CARE OF CHILDREN	<ul style="list-style-type: none">• Ensure each child has a sense of belonging within their classroom and learning environment.• Maintain the highest standards of care, child protection and safeguarding at all times by upholding the 3Ps: Protection, Provision and Participation as outlined in the UN Convention on the Rights of the Child.
FAMILIES	<ul style="list-style-type: none">• Understand the importance of building authentic relationships with families, knowing such understandings can lead to greater learning outcomes for children.• Value families as important partners in the work of the early years by maintaining frequent contact and can work with them in the classroom and Primary school community.• Communicate with families and the wider community about the programme, including presentations, workshops, through online platforms and parent meetings.
ENVIRONMENT	<ul style="list-style-type: none">• Plan an inspiring learning environment that fosters independence, inquiry and learning progression.• Maintain respect for the learning environment and resources, both indoors and outdoors.• Order resources to support and extend learning in the classroom, learning spaces and community.



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PROFESSIONALISM	<ul style="list-style-type: none">• Model and promote the Wellington values: kindness, courage, integrity, respect and responsibility in the aim of enabling the Wellington Identity: inspired, intellectual, independent, individual, inclusive.• Commit to regularly collaborating with peers to understand and extend children’s theories, thoughts, ideas, and questions.• Attend all team meetings and committees as necessary and take on portfolio responsibilities within the team.• Confident in Microsoft Office (Excel and PowerPoint) and database systems.• All Wellington College employees are expected to contribute to the CCA programme and wider school events.• Adhere to all procedures and policies as outlined in the Staff Handbook and Code of Conduct.
PREFERRED APTITUDES	<ul style="list-style-type: none">• A spirit of collaboration, stamina, drive, a sense of humour, a passion for children, positive nature, and a love of professional and lifelong learning form our fundamentals.• Embraces every aspect of childhood and have an openness and willingness to learn about pedagogical practices that may be unfamiliar.• Strong ability to embrace change and to work to tight timelines.• Strong mind-set for continuous improvement to meet or exceed expectations.

All Wellington College Schools are committed to the safety and protection of children. All employees are expected to comply with our School Child Protection and Safeguarding Policy.